



BROOKE &
MARSHLAND
FEDERATION

Year 1 Home Learning

Theme: The Secret Garden

Summer Term Week 5

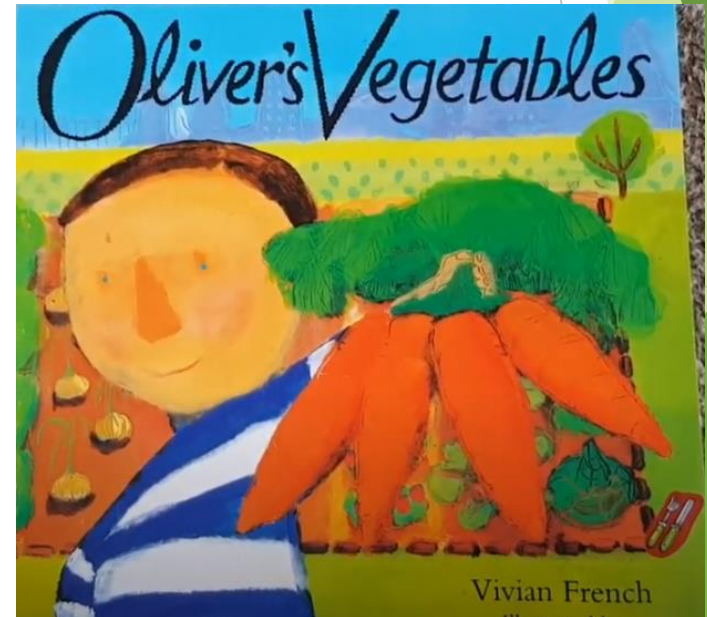
English lesson 1

Listen to the story of Oliver's Vegetables.

<https://www.youtube.com/watch?v=UcxnE4Xh0-g>

Retell the story to someone in your house. What did you like about it? What was your favourite part and why?

What do you think Oliver learnt by the end of the story?



English lesson 2

Can you write a list of all the vegetables Oliver ate in the book? Remember in a list every word goes underneath each other. Use your phonics to spell each word. Now choose one of those vegetables to write a sentence about underneath your list.



English lesson 3

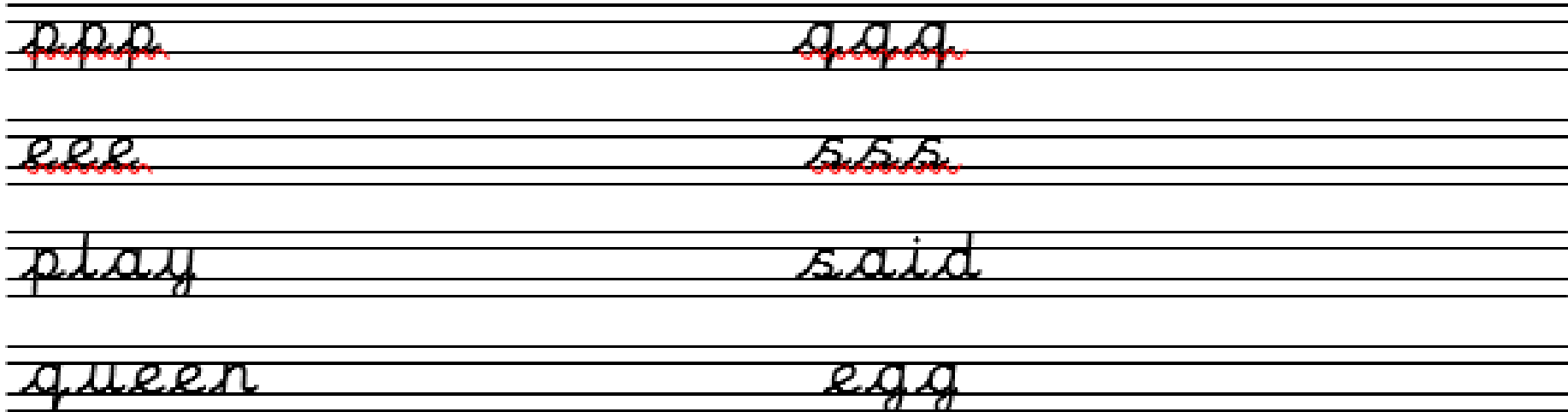
Write a few sentences about how Oliver felt about vegetables at the beginning of the week and how he feels about them now.

Use the words and, and because in your sentences to make them more exciting.



English lesson 4

The letters we are looking at today all need to start from the line. Don't take your pencil off the page until you have finished the letter.



Now try and write your own sentence or two using some of the words.

English lesson 5

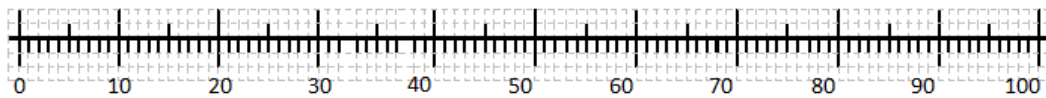
This week we will be looking at adding the suffix ing. Can you change these words by adding ing to them?

Root word	Add ing	Sentence including that new word
go		
jump		
walk		
play		
do		
talk		

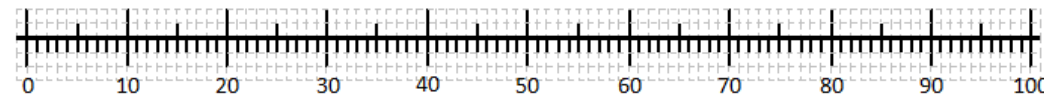
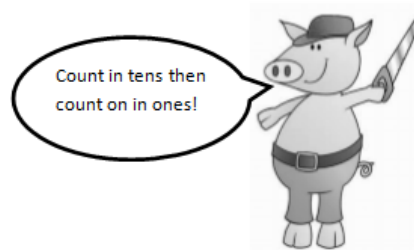
Maths lesson 1

LT to recognise how many tens and how many ones are in a number.

- ▶ Count the number of objects in groups of tens and then the ones. Mark it on the number line.


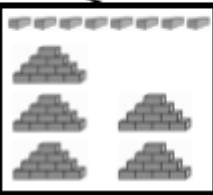
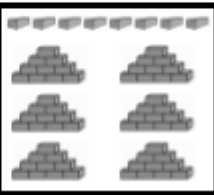
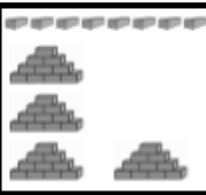
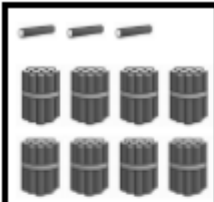
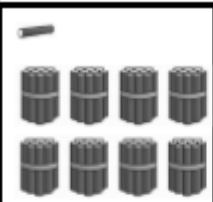
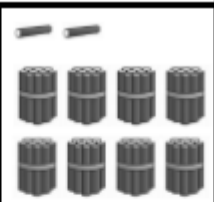
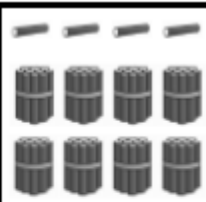


There are bricks in total.



There are bricks in total.

Now make your own numbers by making groups of ten and then ones. Draw the number you have made.

fifty eight	thirty eight	forty eight	sixty eight
			
			
eighty two	eighty three	eighty one	eighty four

Can you count these amounts and match them to the correct number? One has been done for you.

Maths lesson 2

LT to recognise the number of tens and ones in a number.

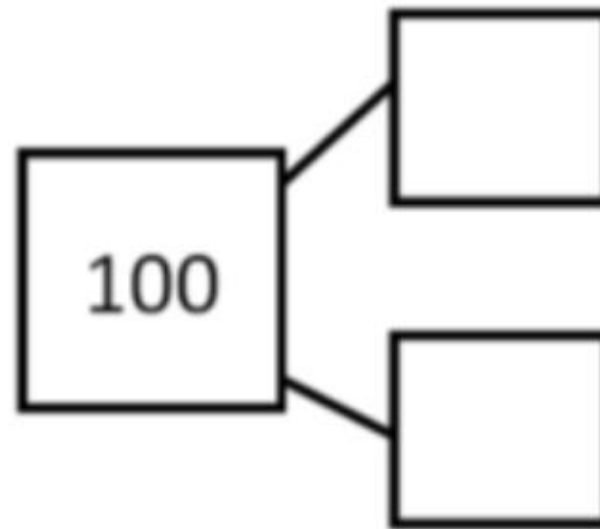
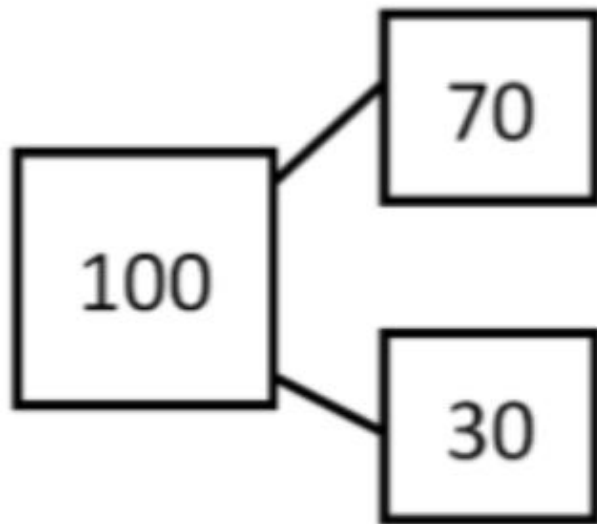
forty three	<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td>4</td><td>3</td></tr></tbody></table>	Tens	Ones	4	3
Tens	Ones				
4	3				
Fifty three	<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></thead></table>	Tens	Ones		
Tens	Ones				
Sixty three	<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></thead></table>	Tens	Ones		
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seventy three	<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></thead></table>	Tens	Ones		
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Forty five	<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></thead></table>	Tens	Ones		
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Forty six	<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></thead></table>	Tens	Ones		
Tens	Ones				
Forty seven	<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></thead></table>	Tens	Ones		
Tens	Ones				
Forty eight	<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></thead></table>	Tens	Ones		
Tens	Ones				

Read the numbers and then show me how many tens and how many ones there are in each number. One has been done for you.

Maths lesson 3

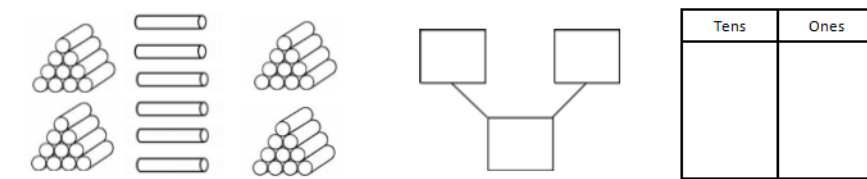
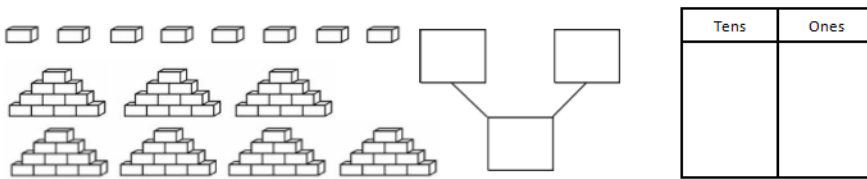
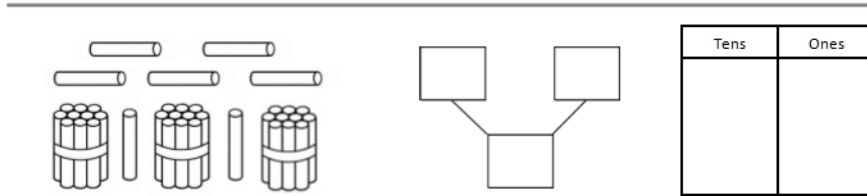
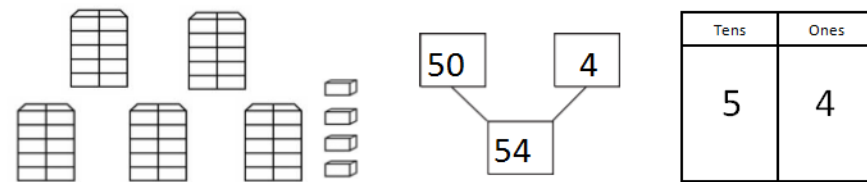
LT to find number bonds to 100.

- ▶ Count in tens. How many tens are there in one hundred. Use ten pence coins to represent the ten tens. Now find as many ways to make 100 using the tens. Draw it in a part-whole model like the one below. The first one is an example and the second one is a blank one to show you how to set it out.



Maths lesson 4

LT to represent numbers in different ways.



Count these numbers and then write them down in a part-whole model and in a place value grid just like the first one.

Now create your own numbers to 100 and practise representing them in different ways like we have done here.

Maths lesson 5

LT to recognise one more, one fewer, ten more and ten fewer.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What does more and fewer mean discuss together.

Choose a number for your child to find. Now find one fewer and one more. Can they find ten fewer and ten more?

Repeat. Do they notice any patterns? Where are these numbers on the hundred square in relation to each other?

Challenge: If ten more than my number is 64 what is my number?

Topic Lesson 5

What is the same or different about the plants?

Look at these 2 plants and talk about what is the same and what is different about them. You might want to write a sentence for each one.



an oak tree



tulips