



BROOKE &
MARSHLAND
FEDERATION

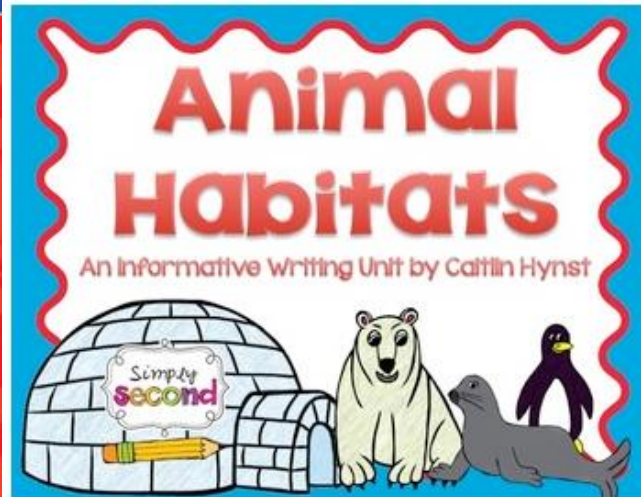
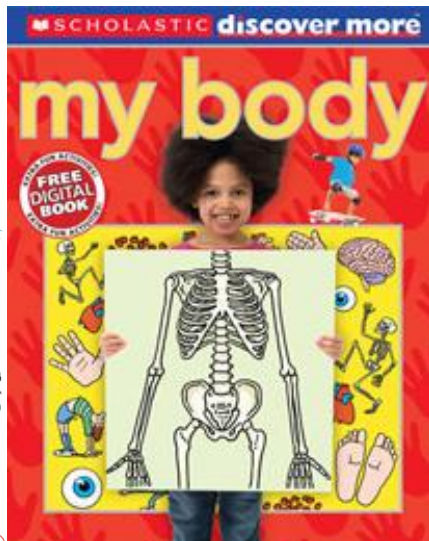
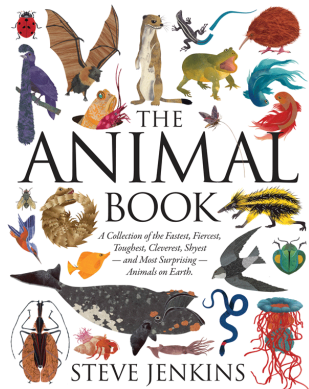
Year 1 Home Learning

Theme: The Secret Garden

Summer Term Week 3

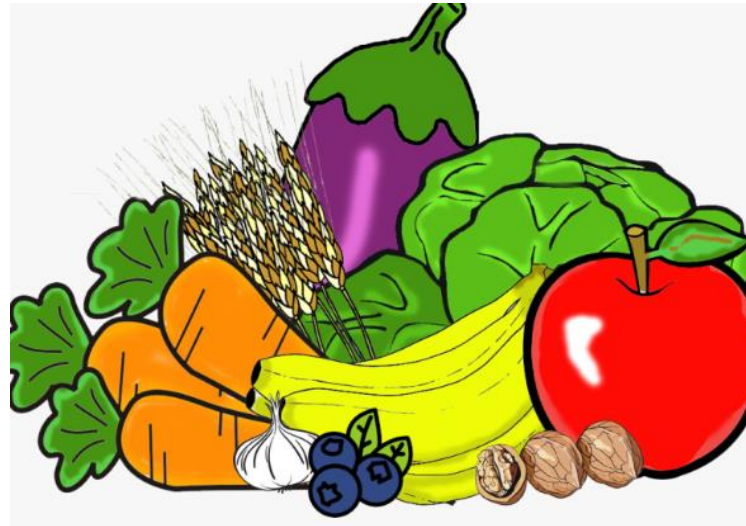
English lesson 1

Over the next two weeks we will be creating our own non-fiction book. This means that everything in it is a fact. Do you have any non-fiction books in your house? Write a list of things that might be in a nonfiction book but wouldn't be in a fiction book e.g. contents page



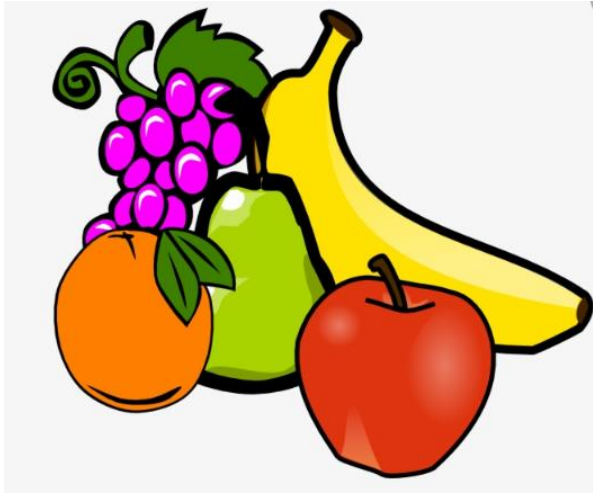
English lesson 2

Choose a vegetable that you would like to know more about. Carry out your own research and create a page about your vegetable. Write 3 sentences and draw me a picture. Remember to check you have capital letters, full stops and finger spaces.



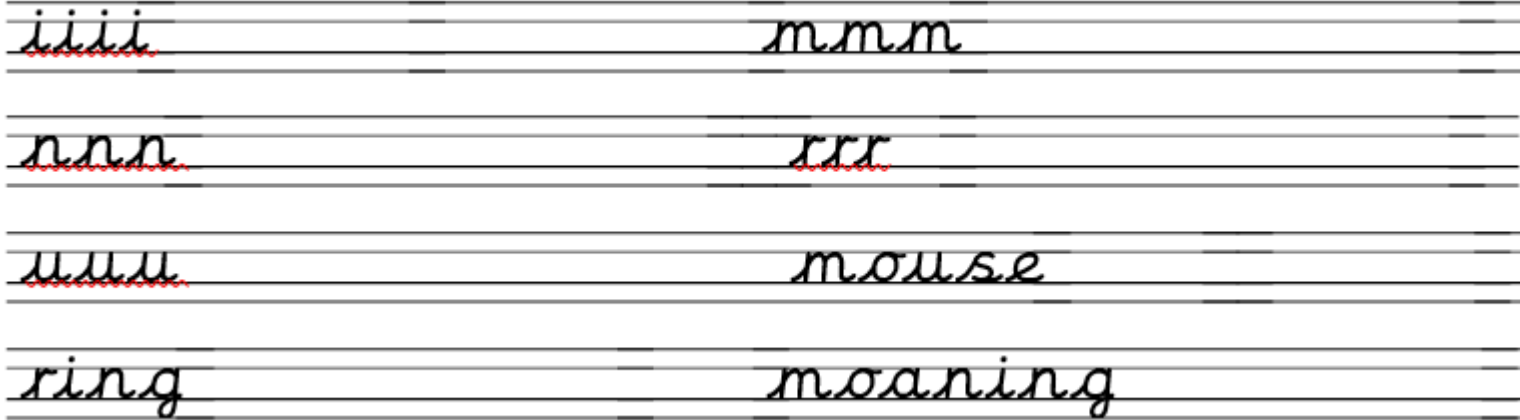
English lesson 3

Choose another fruit or vegetable to find out about today and create another page for your non-fiction book. Today can you include a labelled picture on your page. We often find labelled pictures and diagrams in non-fiction books.



English lesson 4

All the letters we are forming this week start like the letter l with a straight line, These letters are small and need to stay in the middle lines. Remember to start every letter from the line.



Now try and write your own sentence or two using some of the words.

English lesson 5

This week we will be looking at adding the suffix er. Can you change these words by adding er to them?

Root word	Add er	Sentence including that new word
fast		
slow		
quiet		
quick		
loud		
kind		

Maths lesson 1

LT to measure lengths and heights in different ways.

- ▶ Remind your child of what they did last week can they measure different objects today using another unit of measure - their feet.
- ▶ Go on a hunt for objects they can measure using their feet and create a table showing how long they are. How could they measure the height of an object using a different measure?
- ▶ Can they measure the height of objects using something like tins, duplo bricks etc. and compare those?



Maths lesson 2

LT to measure lengths using standard units.

- ▶ Use a ruler or tape measure today to measure different objects around your house and compare them. If you do not have these continue to use other objects such as fingers or lego bricks. It's important that your child knows that each unit needs to be the same size.
- ▶ Find the difference between amounts.
- ▶ If using a ruler or tape measure show your child how to start from 0 not the end of the ruler.
- ▶ Draw some lines for your child to measure.



Maths lesson 3

LT to investigate doubling lengths.

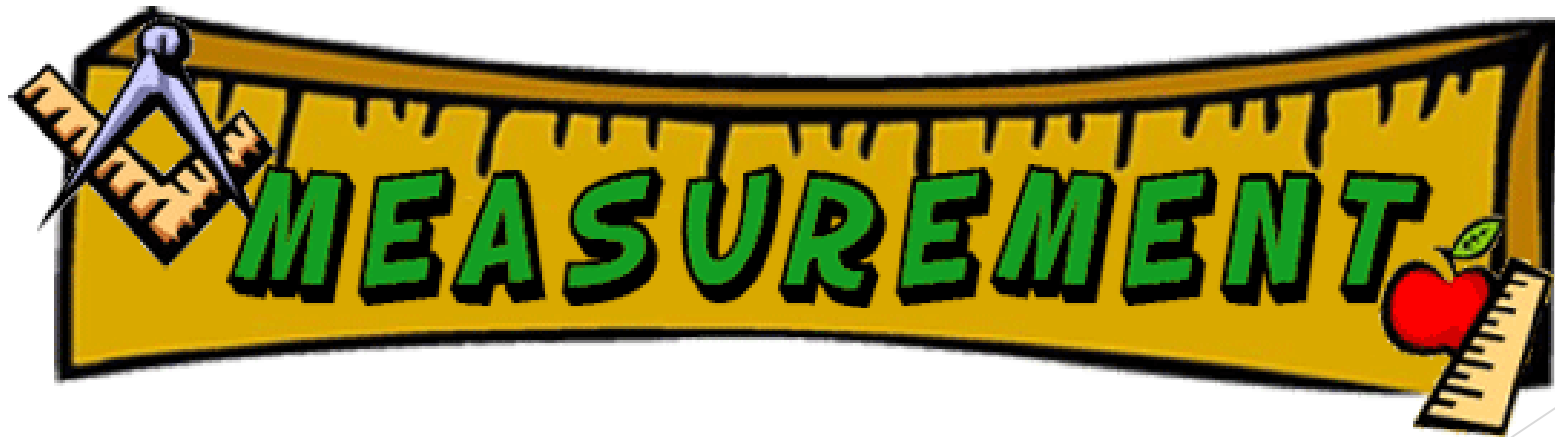
- ▶ Cut some pieces of string and then cut them in half if you can make them a measurable length.
- ▶ Ask your child to choose a piece of string and measure it. Now can they find an equal size piece of string to help them double it? Compare them to make sure they are both the same length and then lay them end to end. How long is the string now?
- ▶ If your child is managing well get them to predict what they think the new length will be after they have measured their first piece of string.



Maths lesson 4

LT to investigate halving lengths.

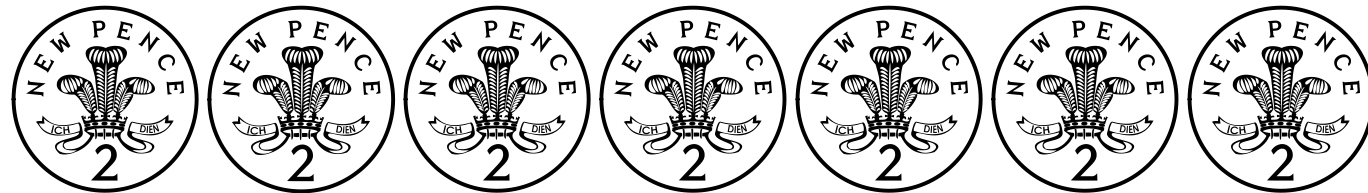
- ▶ Give your child some strips of paper and discuss how we can halve these.
- ▶ Measure the lengths then fold the paper and cut in half to find the halves. Put each half on top of each other to prove they are the same size.
- ▶ Challenge - Can you measure your strip of paper before cutting it and work out what half of it will be? Now check it. Were you right?



Maths lesson 5

LT to count in 2s, 5s and 10s

- ▶ Practise counting pairs of socks. How many socks are in the washing today? Count them and pair them up. Can you hang out the socks on a washing line and count them.
- ▶ How much money is in my purses count the examples below. Make some examples up using coins together.



Topic Lesson 3

What are the parts of a plant?



With the permission of an adult, dig up 2 different plants from the garden. Look at the leaves on the 2 plants. How many are there? Are they the same or different? Have the plants got flowers with petals? What shape are the petals? Which plant has fewer petals? Look at the roots of the plant or does it have a bulb? Which plant has the longest roots? What colour are the roots? Can you count the roots? Look for the stem on the plant. Which plant has the longest stem?

1. Take a pencil outside and see how many plants you can find outside that have a stem shorter than the pencil.
2. Use a selection of natural materials found outside eg; stones, twigs, leaves, grass and create your own plant picture on the ground including the stem, roots, flower and petals. Can you name the different parts of your plant?