

Year 1 Home Learning

## Theme: The Secret Garden

# Summer Term Week 2



Just imagine writing a letter to the man in the story. What would you like to ask him about his enormous turnip?

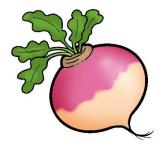
Write down 3 questions. Remember to use a capital letter to start each sentence and a question mark to end it.

????????



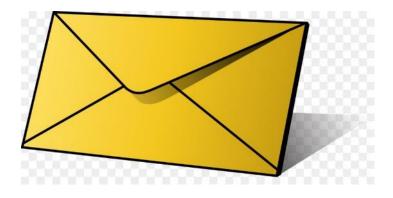
# ??????????

Use your questions from yesterday to write a letter to the man in the story. As well as asking him your questions tell him about the enormous vegetable you have grown.





Now you have got the hang of writing a letter write a letter to someone you know about the plants you've seen growing in our garden. Try and use the word and in it. Remember to reread to check it makes sense.



## English lesson 4

All the letters we are forming this week are start just like the letter l. Remember to start every letter from the line.

llll	bbb	
hhh	ttt	
kkk	kite	
little	bike	

Now try and write your own sentence using some of the words.

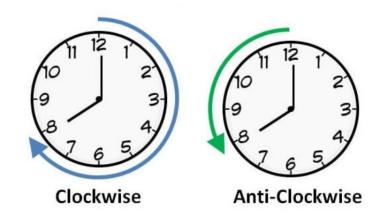
# English lesson 5

This week we will be looking at adding the suffix est. Can you change these words by adding est to them?

Root	Add est	Sentence including that new word
word		
fast		
slow		
quiet		
quick		
loud		
kind		

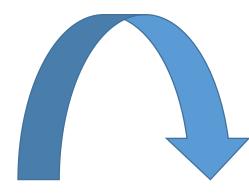
#### LT to recognise clockwise and anticlockwise.

- Investigate turning clockwise. Look for a clock or watch in your house and talk about how the hands turn. Introduce the terms clockwise and anticlockwise.
- Can your child play Simon says using turn clockwise and turn anticlockwise as some of the instructions?
- Go on your daily walk and at each junction identify if you are turning clockwise or anticlockwise.



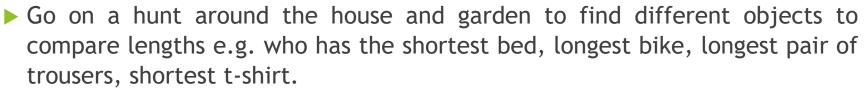
#### LT to recognise half turns and quarter turns.

- Remind your child of the work they have done on clockwise and anticlockwise now introduce a quarter turn or half turn.
- Play Simon says again using turn clockwise and anticlockwise but also telling your child how far to turn.
- Create obstacles in your garden or front room. Your child needs to give you instructions to get from one side of the room to the other avoiding the obstacles. They must use quarter turns, half turns, clockwise and anticlockwise as some of their instructions. Now swap over. Can they follow your instructions correctly?

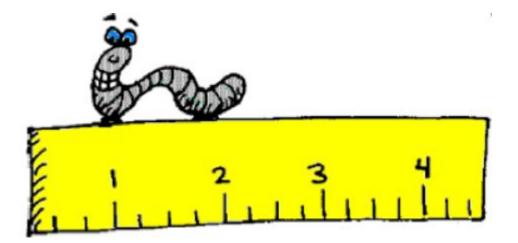


#### LT to compare lengths of objects

Talk about what length means.



Cut string to different lengths. Get your child to order them from longest to shortest.

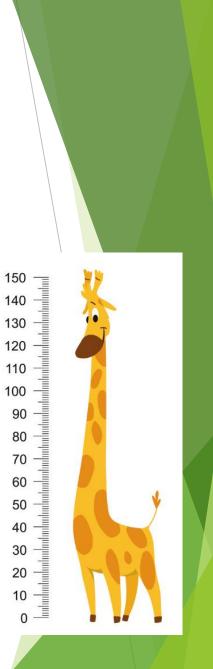




#### LT to compare heights of objects

- Discuss the difference between length and height.
- Go on a hunt for different height objects. Pick an object and ask your child to spot something that is taller or shorter than it.
- Order your family in height order. Who is the tallest? Who is the shortest?





# <u>Maths lesson 5</u>

#### LT to measure length in different ways.

Discuss different ways you can measure objects e.g. using our hands, feet, fingers.

Choose some objects from around the house you want to measure and measure then using their hands, e.g. The table is 12 hands long. My bike is 7 hands long. Create a list and then order your objects from shortest to longest.
Find the difference between two of your measurements e.g. The table is 12 hands long and my bike is 7 hands long. The difference between them is 3.

## Topic lesson 2

Can you name some common plants? Match the plants to their name.











daffodil da

daisy nettle

buttercup

o ivy

Do you have any of these plants growing in your garden? If so, how many? Find a selection of different leaves from your garden and create some leaf rubbing pictures.