

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Collaboration with Club Doncaster to develop staff knowledge and increase PE opportunities for pupils within the community. • Provision of good quality afterschool and lunch clubs. • Equipment purchased to support new sports and activities • Teachers delivering more PE lessons confidently. • Silver School Games award • Super Movers Training 	<ul style="list-style-type: none"> • Top up swimming lessons • Opportunities to provide parental engagement with PE • A wider selection of sports to be offered across the school, either during curriculum time or as after school clubs. – • Development of school teams to provide additional sporting opportunities within the community.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	44%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020		Total fund allocated: £17,300		Date Updated: December 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					26%
Intent	Implementation		Impact		
Swimming lessons for Y6 pupils who did not achieve 25 metres in Y5	All pupils who are not able to swim 25 in Y5 will be given the opportunity to swim in Y6.	£1,465			
Tracking of pupils to enable support for those less active	Purchase a scheme of work and assessment tool for tracking progress in PE.	£495			
Encourage children to be active during break and lunchtimes	Pupils to be trained as playground leaders to ensure a wide range of physical activities are available on the playground. Sporting equipment to be sourced.	£1000			
Improve learning in an afternoon with movement breaks linked to Supermovers	All children will access a physical activity using the Supermovers scheme.	nil			
Access physical activity sessions during breakfast club	Introduce resources and a member of staff to deliver short sessions for children during spring and summer term.	£1,500			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Academy to receive the Gold Mark for PE	Allocate member of staff and assess using the set criteria, continuing to provide a range of experiences. Attend all events relevant to School Games Mark criteria.	£1,753		
Raise profile of individual's attainment in PE lessons	Children to receive PE Pupil of the Week in Celebration Assembly each week and photographs of pupils shared on social media.	Nil		
Celebrate PE achievements at whole school level	Dedicated display board to raise the profile of sport and PE and use of Celebration Assembly to share team results.	£100 resources		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				17%	
Intent	Implementation		Impact		
Provide CPD opportunities to develop knowledge and skills of PE coordinator	CPD opportunities through Club Doncaster, Buy Doncaster.	£288 £1,123			
Improve quality of PE lessons	Coordinator to provide CPD sessions to upskill teaching staff.	£1200			
Develop knowledge and skills to deliver high quality after school dance clubs	Staff members to receive CPD sessions in dance.	£245			
Improve planning to ensure whole school improvement.	Leaders monitor planning and feedback will identify improvements and need for any support	nil			
Up-skill PE Champion to quality assure PE lessons, sports clubs and physical activity sessions, regardless of provider.	Leaders monitor lessons and feedback will secure improvements and identify need for support.	nil			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			30%	
Intent	Implementation		Impact	
Provide children with opportunities for a range of clubs at different times of the day.	Organise outside providers for new/ different clubs i.e. cheerleading, etc and timetable clubs during breakfast club, lunchtime and after school.	£2,250 £1,125 £1,755		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Set up competitions across the federation and within the pyramid.	Establish links with local schools and organise timetable of key events and tournaments - release key staff to attend planned meetings	£300		
Establish academy teams linked to extra- curricular sports clubs.	Plan extra-curricular clubs across the year linked to tournament events.	£1000		
Raise the profile of competitive sport through appropriate kit.	Purchase sports kit for all year groups.	£1000		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	