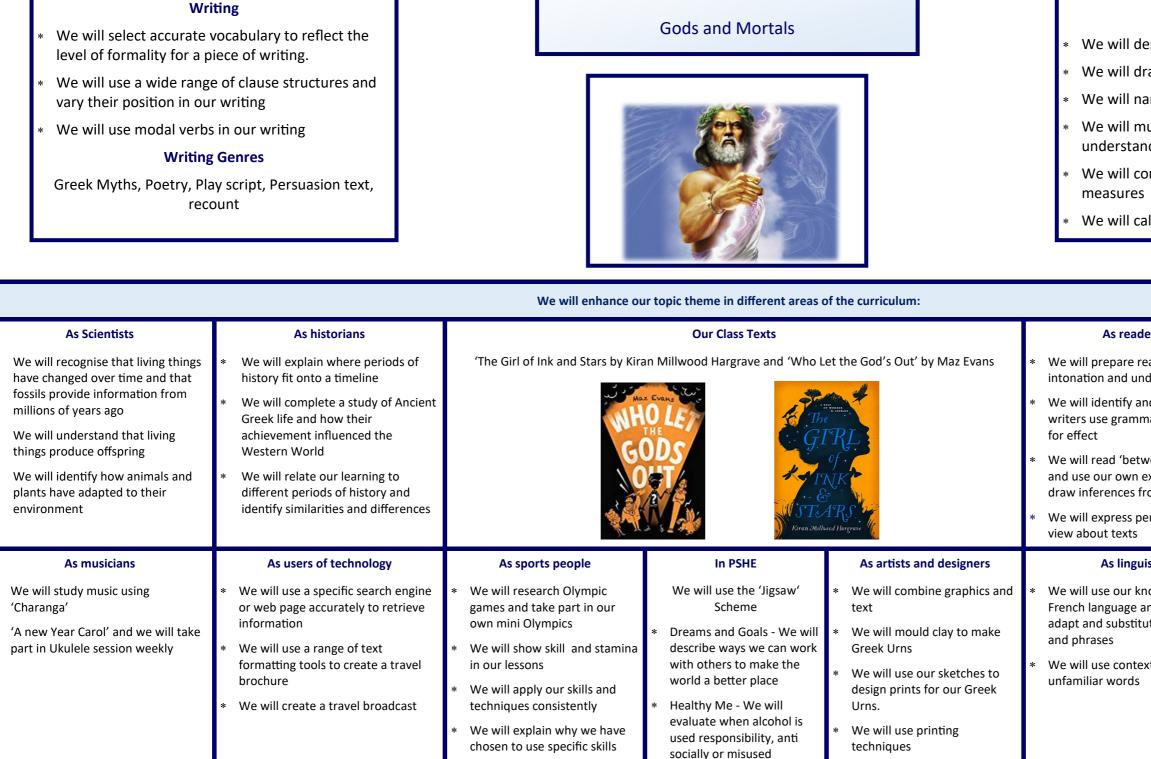
Throughout our learning journey we strive to provide a wide range of **possibilities** which will help our children to develop aspirations and promote independence for their future lives.

**Creativity** underpins all areas of learning in our curriculum. We want children to be enthusiastic and innovative and to develop these qualities through all subjects, not just the arts.

Year 6

The **community** provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as kind and confident citizens. We are respectful.



Each theme will start with a 'Talking Tub'. This activity allows the children to explore, texts, photographs, artefacts and resources to inspire and engage them and to encourage them to pose question

These are just some of the aspects of learning we will cover when we explore this theme. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher. Please note that some curriculum areas do not link to topic and will be taught as discreet subjects

## Mathematics

- We will describe positions using four quadrants
- We will draw, build and translate shapes
- We will name and calculate parts of a circle
- We will multiply and divide fractions and understand equivalent percentages and decimals
- We will convert between metric and imperial measures
- We will calculate and interpret 'mean' averages

ders	As geographers
reading with understanding and explain how matical features tween the lines' n experiences to from text personal points of	<ul> <li>We will explain how time zones work</li> <li>We will identify and name the Tropics of Cancer and Capricorn</li> <li>We will recognise symbols in ordnance survey maps</li> <li>We will use maps to describe what a locality might be like</li> </ul>
uists	In Religious Education
wists knowledge of the and grammar to itute single words	In Religious Education We will answer the question 'What matters most to Christians and Humanists?
knowledge of the and grammar to	We will answer the question 'What matters most to Christians and
knowledge of the and grammar to itute single words text to work out	We will answer the question 'What matters most to Christians and Humanists? * We will make connections between beliefs and behaviours in different
knowledge of the e and grammar to itute single words ext to work out s	<ul> <li>We will answer the question 'What matters most to Christians and Humanists?</li> <li>* We will make connections between beliefs and behaviours in different religions</li> <li>* We will express our own ideas about</li> </ul>