

Throughout our learning journey we strive to provide a wide range of **possibilities** which will help our children to develop aspirations and promote independence for their future lives.

Creativity underpins all areas of learning in our curriculum. We want children to be enthusiastic and innovative and to develop these qualities through all subjects, not just the arts.

The **community** provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as kind and confident citizens. We are respectful.

Year 6
Gods and Mortals



Writing

- * We will select accurate vocabulary to reflect the level of formality for a piece of writing.
- * We will use a wide range of clause structures and vary their position in our writing
- * We will use modal verbs in our writing

Writing Genres

Greek Myths, Poetry, Play script, Persuasion text, recount

Mathematics

- * We will describe positions using four quadrants
- * We will draw, build and translate shapes
- * We will name and calculate parts of a circle
- * We will multiply and divide fractions and understand equivalent percentages and decimals
- * We will convert between metric and imperial measures
- * We will calculate and interpret 'mean' averages

We will enhance our topic theme in different areas of the curriculum:

<p>As Scientists</p> <ul style="list-style-type: none"> * We will recognise that living things have changed over time and that fossils provide information from millions of years ago * We will understand that living things produce offspring * We will identify how animals and plants have adapted to their environment 	<p>As historians</p> <ul style="list-style-type: none"> * We will explain where periods of history fit onto a timeline * We will complete a study of Ancient Greek life and how their achievement influenced the Western World * We will relate our learning to different periods of history and identify similarities and differences 	<p>Our Class Texts</p> <p>'The Girl of Ink and Stars by Kiran Millwood Hargrave and 'Who Let the Gods Out' by Maz Evans</p> <div style="display: flex; justify-content: space-around;">   </div>		<p>As readers</p> <ul style="list-style-type: none"> * We will prepare reading with intonation and understanding * We will identify and explain how writers use grammatical features for effect * We will read 'between the lines' and use our own experiences to draw inferences from text * We will express personal points of view about texts 	<p>As geographers</p> <ul style="list-style-type: none"> * We will explain how time zones work * We will identify and name the Tropics of Cancer and Capricorn * We will recognise symbols in Ordnance Survey maps * We will use maps to describe what a locality might be like 	
<p>As musicians</p> <ul style="list-style-type: none"> * We will study music using 'Charanga' * 'A new Year Carol' and we will take part in Ukulele session weekly 	<p>As users of technology</p> <ul style="list-style-type: none"> * We will use a specific search engine or web page accurately to retrieve information * We will use a range of text formatting tools to create a travel brochure * We will create a travel broadcast 	<p>As sports people</p> <ul style="list-style-type: none"> * We will research Olympic games and take part in our own mini Olympics * We will show skill and stamina in our lessons * We will apply our skills and techniques consistently * We will explain why we have chosen to use specific skills 	<p>In PSHE</p> <ul style="list-style-type: none"> We will use the 'Jigsaw' Scheme * Dreams and Goals - We will describe ways we can work with others to make the world a better place * Healthy Me - We will evaluate when alcohol is used responsibly, anti socially or misused 	<p>As artists and designers</p> <ul style="list-style-type: none"> * We will combine graphics and text * We will mould clay to make Greek Urns * We will use our sketches to design prints for our Greek Urns. * We will use printing techniques 	<p>As linguists</p> <ul style="list-style-type: none"> * We will use our knowledge of the French language and grammar to adapt and substitute single words and phrases * We will use context to work out unfamiliar words 	<p>In Religious Education</p> <p>We will answer the question 'What matters most to Christians and Humanists?'</p> <ul style="list-style-type: none"> * We will make connections between beliefs and behaviours in different religions * We will express our own ideas about moral concepts

Each theme will start with a 'Talking Tub'. This activity allows the children to explore, texts, photographs, artefacts and resources to inspire and engage them and to encourage them to pose questions and take ownership of their curriculum themes

These are just some of the aspects of learning we will cover when we explore this theme. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher. Please note that some curriculum areas do not link to topic and will be taught as discrete subjects