

Throughout our learning journey we strive to provide a wide range of **possibilities** which will help our children to develop aspirations and promote independence for their future lives.

**Creativity** underpins all areas of learning in our curriculum. We want children to be enthusiastic and innovative and to develop these qualities through all subjects, not just the arts.

The **community** provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as kind and confident citizens. We are respectful.

Year 5

Walk Like An Egyptian



**Writing**

- \* We will use parenthesis in our writing and use commas to clarify meaning.
- \* We will use direct and reported speech accurately
- \* We will use stylistic devices to create effects and use devices to build cohesion within a paragraph

**Writing Genres**

Adventure Stories, Poetry, Persuasion texts, Instructions, Biographies

**Mathematics**

- \* We will add, subtract, compare and order fractions
- \* We will recognise thousandths and decimal equivalents and write percentages as fractions
- \* We will recognise and measure angles
- \* We will understand reflection and translation of shapes and describe positions using coordinates
- \* We will interpret and use negative numbers

We will enhance our topic theme in different areas of the curriculum:

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<p><b>As scientists</b></p> <ul style="list-style-type: none"> <li>* We will describe the differences in the life cycles of a mammal, an amphibian, an insect and bird</li> <li>* We will describe life cycles of common plants</li> <li>* We will explore the work of well known naturalists</li> <li>* We will use scientific reports and diagrams to present our findings</li> </ul>	<p><b>As historians</b></p> <ul style="list-style-type: none"> <li>* We will complete an in-depth research into life in Ancient Egypt.</li> <li>* We will gain an understanding of achievements of the earliest civilisations and be able to plot this on a timeline.</li> <li>* We will compare early civilisations to modern life.</li> </ul>	<p><b>Our Class Texts</b></p> <p>'The Red Pyramid ' by Rick Riordan</p>		<p><b>As readers</b></p> <ul style="list-style-type: none"> <li>* We will read a range of myths, legends, traditional stories and stories relating to other cultures</li> <li>* We will draw conclusions from texts and use the text to explain our answers</li> <li>* We will take part in group discussions to express and provide reasons for our opinions</li> </ul>	<p><b>As geographers</b></p> <ul style="list-style-type: none"> <li>* We will locate many of the world's major rivers and mountain range</li> <li>* We plan a journey to Egypt, thinking about the distance and time</li> <li>* We will consider what we would like to see on our visit</li> </ul>	
<p><b>As musician</b></p> <ul style="list-style-type: none"> <li>* We will gain our knowledge and skills through Charanga</li> <li>* 'Make You Feel My Love'</li> <li>* We will take part in weekly Ukulele sessions</li> <li>* We will research musical instruments used in Ancient Egyptian times</li> </ul>	<p><b>As users of technology</b></p> <ul style="list-style-type: none"> <li>* We will use Espresso to continue to develop our coding skills</li> <li>* We will plan and produce a media broadcast providing information about Ancient Egypt</li> <li>* We will manipulate music using Audacity</li> </ul>	<p><b>As sports people</b></p> <ul style="list-style-type: none"> <li>* We will continue with our swimming lessons to enable us to use 3 different strokes and swim at least 25m</li> <li>* In Gymnastics we will combine actions, balance and shape to make a complex sequence</li> </ul>	<p><b>In PSHE</b></p> <ul style="list-style-type: none"> <li>We will learn through the 'Jigsaw' scheme</li> <li>* Dreams and Goals. - Describe dreams and goals of a young person from a different culture</li> <li>* Healthy Me - Describe the role food plays in peoples lives, relating to eating disorders and body image</li> </ul>	<p><b>As artists and designers</b></p> <ul style="list-style-type: none"> <li>* We will experiment with 3D form to create our masks</li> <li>* We will choose and use tools carefully to create our death masks</li> <li>* We will continually assess our product and make improvements</li> </ul>	<p><b>As linguists</b></p> <ul style="list-style-type: none"> <li>* We will be able to hold a conversation with at least 3 exchanges</li> <li>* We will understand a short story or factual text</li> </ul>	<p><b>In Religious Education</b></p> <p>We will think about the question 'If God is everywhere, why go to a place of worship?'</p> <ul style="list-style-type: none"> <li>* We will describe the most important functions of a place of worship including the importance of the people within the place of worship</li> </ul>

Each theme will start with a 'Talking Tub'. This activity allows the children to explore, texts, photographs, artefacts and resources to inspire and engage them and to encourage them to pose questions and take ownership of their curriculum themes

These are just some of the aspects of learning we will cover when we explore this theme. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher. Please note that some curriculum areas do not link to topic and will be taught as discreet subjects