

Throughout our learning journey we strive to provide a wide range of **possibilities** which will help our children to develop aspirations and promote independence for their future lives.

Creativity underpins all areas of learning in our curriculum. We want children to be enthusiastic and innovative and to develop these qualities through all subjects, not just the arts.

The **community** provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as kind and confident citizens. We are respectful.

Writing

- * We will plan and structure our writing accurately for the relevant genre and the audience
- * We will use prepositions and adverbials to show time, cause and place and add detail to our writing
- * We will organise paragraphs into themes
- * We will use present and past tense accurately

Writing Genres

Instructions, Diary entries, Poetry

Year 3

'Dem Bones, 'Dem Bones



Mathematics

- * We will recall and use facts from 3 and 4 times tables
- * Tell the time using 12 hour analogue and digital clocks to the nearest minute. Recognise units of time and use this in problem solving
- * Use fractions as numbers, recognise equivalent fractions, compare and order fractions
- * Count up and down in tenths

We will enhance our topic theme in different areas of the curriculum:

As Scientists	As historians	Our Class Texts			As readers	As geographers
<ul style="list-style-type: none"> * We will understand how different rocks can be useful to us * We will identify different types of rocks and have an understanding of how they were formed * We will look and discuss the formation of fossils 	<ul style="list-style-type: none"> * We will look at changes in Britain from the Stone Age to the Iron Age * We will describe events from history and place them on a timeline * We will develop an understanding of what life was like in the Stone Age and explain what sources we used to inform our knowledge 	<p>How to Wash a Woolly Mammoth by Michelle Robinson, Stone Age Boy by Satoshi Kitamura, The Curious Case of the Missing Mammoth by Ellie Hattie</p>			<ul style="list-style-type: none"> * We will apply knowledge of phonics and root words when reading * We will read, listen to, retell and discuss a wide range of genres * We will read, prepare and perform a range of different types of poetry * We will discuss all features of non fiction texts 	<ul style="list-style-type: none"> * We will use maps and atlases accurately, reading OS symbols and grid references * We will describe physical features relating to our topic
As musicians	As users of technology	As sports people	In PSHE	As artists and designers	As linguists	In Religious Education
<ul style="list-style-type: none"> * We will use Charanga to assess and appraise music 'Three Little Birds' and 'The Dragon Song' * We will investigate music and early forms of musical instruments from the stone age 	<ul style="list-style-type: none"> * We will use coding software to debug algorithms * We will use word/PowerPoint/publisher to combine graphics, words and sounds to create a presentation for our class assembly 	<ul style="list-style-type: none"> * We will create our own dance routines to express and interpret our thoughts * We will be able to suggest improvements to our routines and those of our friends 	<p>We will use the 'Jigsaw' scheme</p> <ul style="list-style-type: none"> * Dreams and goals - we will evaluate our own learning and identify how it can be better next time. * Healthy Me - We will identify things, people and places we need to keep safe from, and know how to stay safe 	<ul style="list-style-type: none"> * We will explore and create cave drawings * We will use a colourwash to create a background for Stonehenge * We will choose textiles for appearance and qualities to create a Mammoth 	<ul style="list-style-type: none"> * We will be able to hold a short, simple conversation in French * We will be able to read a short passage that uses familiar words 	<p>We will answer the question - Why is the bible important for Christians today?</p> <ul style="list-style-type: none"> * We will give examples of why and how Christians use the bible today and provide similarities and differences between different cultures. * We will relate stories in the bible to our beliefs about Christianity

Each theme will start with a 'Talking Tub'. This activity allows the children to explore, texts, photographs, artefacts and resources to inspire and engage them and to encourage them to pose questions and take ownership of their curriculum themes

These are just some of the aspects of learning we will cover when we explore this theme. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher. Please note that some curriculum areas do not link to topic and will be taught as discreet subjects