

Throughout our learning journey we strive to provide a wide range of **possibilities** which will help our children to develop aspirations and promote independence for their future lives.

**Creativity** underpins all areas of learning in our curriculum. We want children to be enthusiastic and innovative and to develop these qualities through all subjects, not just the arts.

The **community** provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as kind and confident citizens. We are respectful.

Year 2  
Marshland's Magical Mystery Tour



**Writing**

- \* We will use capital letters . and ? accurately and start to use , ! In our writing
- \* We will use statements, questions, exclamations and commands in our writing
- \* We will use features of non narrative text in our travel brochure

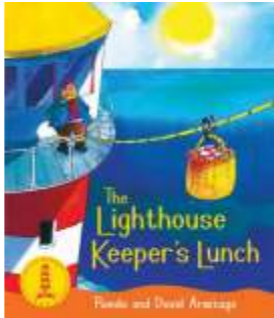
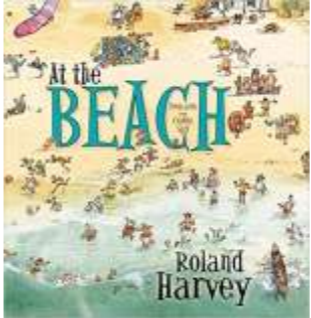
**Writing Genres**

Poetry, Stories, Information Texts and recounts

**Mathematics**

- \* We will recognise and write fractions (1/2, 1/4, 3/4) of a shape, length or set of objects
- \* We will learn to tell the time to five minutes
- \* We will add and subtract two, two-digit numbers
- \* We will solve problems using money
- \* We will identify and describe properties of 2D and 3D shapes
- \* We will use accurate directional vocabulary

We will enhance our topic theme in different areas of the curriculum:

<p><b>As Scientists</b></p> <ul style="list-style-type: none"> <li>* We will explain why animals and plants are suited to a habitat</li> <li>* We will observe how and what seeds and plants need to grow and stay healthy</li> <li>* We will use criteria to describe animals and plants</li> <li>* We will measure and record our findings</li> </ul>	<p><b>As historians</b></p> <ul style="list-style-type: none"> <li>* We will look at how our local area has changed</li> <li>* We will use accurate vocabulary to describe past events</li> </ul>	<p><b>Our Class Texts</b></p> <p>'The Lighthouse Keeper's Lunch' by Ronda and David Armitage. 'At the Beach' by Roland Harvey</p> <div style="display: flex; justify-content: space-around;">   </div>		<p><b>As readers</b></p> <ul style="list-style-type: none"> <li>* We will read accurately by blending sounds</li> <li>* We will be able to discuss the sequence of events in books</li> <li>* We will ask and answer questions about the books we have read</li> <li>* We will predict what will happen next</li> <li>* We will explain what we liked about a text</li> </ul>	<p><b>As geographers</b></p> <ul style="list-style-type: none"> <li>* We will express our opinions about our local area and make comparisons with another area.</li> <li>* We will describe and compare physical features of an area</li> <li>* We will explain human features of an area</li> <li>* We will find where we live on a map of the UK</li> </ul>	
<p><b>As musicians</b></p> <ul style="list-style-type: none"> <li>* We will appraise music through Charanga</li> <li>* We will learn the songs 'I Wanna Play in a Band' and 'Zootime'</li> </ul>	<p><b>As users of technology</b></p> <ul style="list-style-type: none"> <li>* We will create an algorithm using a simple set of instructions</li> <li>* We will test and amend our instructions</li> <li>* We will create, edit and format text to design a postcard</li> <li>* We will create a travel brochure/ advertisement using suitable programs</li> </ul>	<p><b>As sports people</b></p> <ul style="list-style-type: none"> <li>* We will learn to follow rules and use tactics in games</li> <li>* We will use and control a range of movements to create a dance routine with a partner.</li> </ul>	<p><b>In PSHE</b></p> <p>We will follow the 'Jigsaw' scheme</p> <ul style="list-style-type: none"> <li>* Dreams and Goals - We will talk about working together in a group to create an end product</li> <li>* Healthy Me - We will make healthy snacks and explain why they are good for us</li> </ul>	<p><b>As artists and designers</b></p> <ul style="list-style-type: none"> <li>* We will use painting and printing skills to create artwork in the style of William Morris</li> <li>* We will join textiles together to create flowers</li> </ul>	<p><b>As linguists</b></p> <ul style="list-style-type: none"> <li>* We will name and describe places and objects</li> <li>* We will read and write short familiar phrases.</li> </ul>	<p><b>In Religious Education</b></p> <p>We will answer the question - Who is a Muslim and what do they believe?</p> <ul style="list-style-type: none"> <li>* We will recognise Jewish beliefs and festivals and understand how these are celebrated</li> <li>* We will express our own ideas about the creation story</li> </ul>

Each theme will start with a 'Talking Tub'. This activity allows the children to explore, texts, photographs, artefacts and resources to inspire and engage them and to encourage them to pose questions and take ownership of their curriculum themes

These are just some of the aspects of learning we will cover when we explore this theme. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher. Please note that some curriculum areas do not link to topic and will be taught as discreet subjects